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|  | | | | | **Castle Academy**  **RE Curriculum Map** | | | | | | | | |  | | | | | | | | |
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| **Religion:** | | **Christianity** | | **Judaism** | | | **Islam** | | **Hinduism** | | | **Sikhism** | | | | **Buddhism** | | | | **Multi Faith** | | | |
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|  | Year 1 | | Year 2 | | | Year3 | | | | Year 4 | | | | Year 5 | | | | | Year 6 | | | |
| Autumn | **People in Christianity: What can we learn from Jesus and Saint Francis? (9)**   * + - * *What does the word ‘inspiring’ mean? Who is inspiring?*       * Who was Jesus? Why is the story of his birth important?       * What did Jesus do that inspired people?       * What happened to Jesus?       * Why do people follow Jesus today?       * Who was St Francis? What did Jesus inspire him to do?       * Why do people follow Jesus today?       * Who was St Francis? What did Jesus inspire him to do?       * Who is inspiring for me? Who is inspiring for other children in my class? | | **The Torah: How does the Torah influence the lives of Jewish People? (9)**   * Which objects are special to you? * Why is my book special to me? * What object do Jewish people value most? * What sort of stories can we find in The Torah? Who was Moses? * Why is the story of Moses important? * How do Jewish people use stories in the Torah to help them to live? * Which other important stories are important to Jewish people? * What can be learned from the story of Joseph? * How do Jews show that the Torah is special?   What have I learnt about the Torah? | | | **The Church Year: Is Christmas a festival of light or love? (8)**   * What special events give structure to our lives? * What is Advent? Why is it important to Christians? * What does Christmas tell us about Jesus? * How do Orthodox Christians celebrate Christmas? * Why is light so important as a Christian symbol? * Why do Christians think of Jesus as the “Light of the World?” * What does light represent in the Christmas story? * What have I learned? Is Christmas a festival of light or love? | | | | **Hinduism (12)**   * What do I know about India already? * How do we see things? * What can stories and images of deities tell us about Hindu belief about God? * What happens in a Mandir? * Are all Mandirs the same? * How do Hindus worship at home? * Why is music an important part of Hindu worship? * What writings are important to Hindus? * What is the story behind the festival of Divali? * What happens at Divali in Britain today? / What is so special about Divali for Hindus? * What ideas in the Divali festival link with our own lives? * What have I learned? | | | | **What is important to a Sikh in Britain? (10)**   * What does it mean to belong to the Sikh1Community? * What difference does being a Sikh make to a believer’s life? * How did Sikhism begin? * What happened to Sikhism after Guru Nanak died? * Which Guru do Sikhs follow today? * How do Sikhs express their beliefs? * How do Sikhs worship? * What makes a Gurdwara a special place? * Why is there a kitchen in a Sikh holy building? * How do festivals help Sikhs put their beliefs into practice? * What have I learned about Sikhism? | | | | | **Buddhism (7)**   * How do Buddhists live their lives? * The Buddha: What is important about Buddha? * How do Buddhists try to follow the buddha’s example? * What do Buddhists use when meditating? * How important are the Buddhists temples? * What are the features of the Buddhist temple? (Visit to a temple or look at a virtual one) * What is it like to be a Buddhist Monk? | | | |
| Christianity | | | |
| **Light and Dark: What do these symbols mean? (3)**   * Why is light so often used as a symbol for goodness and truth? * How and why do Jewish people celebrate the festival of Hanukkah? What part do candles play in these festivals? * In what ways do Christians use light as a symbol? How and why? | | | |
| Hinduism | | | |
| **Light and Dark: What do these symbols mean? (1)**   * What have we learned from Hindus (Yr4), Christians and Jews (Yr3) about the symbolism of light? | | | |
| Christianity | | Judaism | | | Judaism | | Christianity | | Judaism | Christianity | | Hinduism | Sikhism | | | | | Buddhism | | | |
| Spring | **Places in Christianity: What makes a place special for Christian people? (11)**   * What are special places? * What makes a place special? * How should we treat special places? * Do Christian believers have a special place? What can we learn about it? * What can we find in a church? * What would we like to find out on our visit to the church? * What makes a church special? * How did I feel on our visit to the church? * What have I learned about being in a church? * Are all churches the same? * What happens in a church? | | **Books and Stories in Christianity: What do Christians learn from the Bible? (10)**   * What makes a book special? * What makes a good story? * Why is the Bible special to Christians? * What stories are in the Bible? * How did the world begin? * Does bigger mean better? * How should we treat our friends? * Why did Jesus tell stories? * How is the Bible treated in church? * What have I learned during this unit? | | | **Jesus: Why is Jesus an inspirational leader for some people? (10)**   * What is an inspiring person? / Who is an inspiring person? * Who did Jesus say he was? * What do we know about Jesus’ life story? Is his story inspiring for some people? * What did Jesus teach? Was he a good teacher? * Who did Jesus think was important? * What do Jesus’ miracles show about him? * How and why are Holy Week and Easter expressions of Christian beliefs about Jesus? * Is Jesus still important today? * What kind of image of Jesus for the 21st Century would pupils like to create? Might it be inspiring to others? * Why do Christians think Jesus is an inspiration? | | | | **The Church Year: Is Easter a festival of new life or sacrifice? (9)**   * What is Lent? * What happened on Palm Sunday? * Why was the Last Supper so important? * Why was Jesus disappointed in the disciples? * Why did Jesus have to die? * What difference does the story of the Resurrection make for Christians? * What happened when Jesus left them again? * Why is Pentecost so important to Christians? * Is Easter a festival of new life or sacrifice? | | | | **Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom? (8)**   * What can we learn from reflecting on Christian, Sikh and Muslim wisdom? * How can breathing exercises help us to be calm? * How can a tensing exercise lead to better imagination? * What do Sikhs think about the value of money? What do I think? * What do Muslims think about the beauty of nature? What do I think? * What do Christians think about the meaning of love? What do I think? * How can I express what I have learned about money, beauty and love? * What have we learned in this unit? | | | | | **Whose World is it? How was the world created and why should I care about it today? (9)**   * Whose world is this? * What do we want to know about the natural world? * What do Judaism and Christianity tell us about the natural world? * What does the story from Genesis tell us about the natural world? * What can we do to help the natural world? * What do Muslims believe about how the world was created? * What does science tell us about the creation of the world? * What do I think about the creation of the world? * So, whose world is it? | | | |
| Christianity | | Christianity | | | Christianity | | | | Christianity | | | | Christianity | Sikhism | | | Islam | Christianity | | Judaism | Islam |
| Summer | **The Family in Judaism: How does being Jewish make a difference to family and celebration? (10)**   * What is most important to you and why? * Why is God important to Jewish people? * How do Jewish people believe the world was created? * Why is it important to look after the wold? * Why is family important? * Why is it important to rest? * Why is it important for the rest and peace to permeate the week? * What other things do Jewish people celebrate or remember? * What else is important to the Jewish family? * What do I know about families of the Jewish faith? | | **Questions about God: How do a Christian’s ideas about God compare with my own? (7)**   * What do I think about God? * What characteristics do I think God has? * What do we mean by ‘God’? * What do Christians say God is like? * What do Christians mean by ‘Trinity’? How can God be three and one? * How do Christians believe they can talk with God? * What have we learned in this unit? | | | **Islam: Keeping the Five Pillars – what difference does it make? (10)**   * What do Muslims believe about God? * Why is prayer important to Muslims? * What odes Hajj mean to Muslims? * What does charity mean to Muslims? What does charity mean to you? * Why do Muslims fast? * What commitments do I have in my own life? * How are sacred texts important to believers? * How does the Qur’an give guidance to Muslims? * What is the mosque used for? * What do I know about, and how have I learnt from Islam? | | | | **Christianity in Action: What difference do Christians make towards addressing some problems in the UK today? (10)**   * What is the relationship between what I believe and what I do? * What can I do to help others? * What is the relationship between what people believe and what they do? * What can I do to help others? * Who was St. Patrick? How did he show his Christian faith in action? * Who was St. Brendan? How did he show his Christian faith in action? * Why do we behave as we do? * What is the relationship between what people believe and what they do? What difference do Christians make to some problems in Britain today? | | | | **Beliefs and actions in the world: Charity Can Christian Aid and Islamic Relief change the world? (10)**   * What do we know about charities already? * How and why does Islamic Relief try to change the world? * How and why does Christian Aid try to change the world? * How do global religious charities use the web? Could they do better? * Are Christian Aid and Islamic Relief similar or different? * Will I make a difference to the world in my life? * How can I express my ideas about unfairness in our world through a creative piece of work? * What have I learned about the two charities? Will it make a difference to me? | | | | | **Religions in Our Community: How can we build a more respectful Northamptonshire/Milton Keynes? (9)**   * What are the religions of Northamptonshire/Milton Keynes and the region? * Is our county typical in the UK, with regard to the religions represented? * Which places of worship are there in our local area or the wider community? * What are the main religions of the world? Of the UK and of our region? * How is religion in our region changing? * What can people learn from visiting each others’ places of worship? * What makes people more respectful? * Can we live in harmony, even though we are different? * What can we learn from religion about harmony in the town? | | | |
| **Christianity** | | |
| **Family Ties: How and why do Hindus celebrate Raksha Bandhan? (6)**   * What is a celebration? * What place does food have in celebrating? * Who is important to you? * What is Raksha Bandhan? * What happens at Raksha Bandhan? * What have we learned? | | |
| Judaism | | Hinduism | | | Islam | | | | Christianity | | | | Christianity | | | Islam | | Multi Faith | | | |
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| **Every child deserves to be the best they can be** | | | | | | | | | | | | | | | | | | | | | | | |